

SIPD UPDATE

Quarterly Newsletter
JULY- SEPTEMBER 2024



SIPD

SARGODHIANS' INSTITUTE FOR
PROFESSIONAL DEVELOPMENT



Introduction

The Sargodhians' Institute for Professional Development (SIPD), a non-profit initiative of the Sargodhian Spirit Trust (SST), is dedicated to enhancing education in low-cost and rural public and private schools of Sindh. Established in 2017 in Rashidabad, District Tando Allah Yar, SIPD is a hub for empowering teachers, headteachers, and school leaders through professional development programs.

SIPD offers in-person, online, and residential programs, including diploma programs, short workshops, and intensive certificate courses. Our training facilities include well-equipped classrooms, a modern computer lab, a well-stocked library, a dining hall, and comfortable hostel accommodations, ensuring an enriching and convenient learning experience.

Apart from Public and Private schools in District Tando Allahyar, we have conducted professional development programs for the Research Development Foundation (RDF), Aghosh Home, Public School Gadap, Thar Foundation, and Taaleem Foundation, making a significant impact on educators in the region. Additionally, SIPD actively engages in Whole School Improvement Program and collaborates with national and international organizations to uplift teaching standards.

With a strong commitment to educational excellence, SIPD continues to equip educators with the skills and knowledge needed to create meaningful change in classrooms and communities.



SIPD Facilities



LIBRARY



COMPUTER LAB



CLASSROOMS



STUDENT LOUNGE



CONFERENCE ROOM



MEETING ROOMS



DINNING HALL



AIR CONDITIONED HOSTEL ROOMS



HOSTEL FACILITIES



Whole School Improvement Program

SIPD- My School Program



The My School Program is a flagship initiative of SIPD under its Whole School Improvement Program (WSIP). Launched in collaboration with the Sindh Education Foundation (SEF) and the School Education & Literacy Department (SELD), this three-year initiative (July 2023 – June 2026) aims to enhance the quality of education in 12 public schools in Tando Allahyar, Sindh. The program focuses on staff development, management capacity building, community participation, co-curricular activities, student well-being, and infrastructure improvement to create a holistic and sustainable learning environment. With 112 teachers and 4,222 students benefiting from the initiative, SIPD remains committed to fostering academic excellence and school transformation in the region.

Strategic Planning: MSP Team Meets District Officer, Secondary Schools

The MSP team collaborated with the District Officer (DO) of Secondary Schools in August 2024 to strategize field activities aimed at improving educational outcomes in project schools. The discussion focused on school visits, teacher support programs, and student engagement initiatives.

Community Engagement: Tando Soomro Representative Visits SIPD

In August 2024, a key community representative Mr. Khalid Nizamani from Tando Soomro visited SIPD to discuss potential collaborations in education. The visit aimed to strengthen community involvement in school development and explore ways to support local education initiatives.



New Beginning: Preparation for the New Academic Year and Resource Distribution

SIPD and the MSP team ensured that all project schools were equipped with essential teaching and learning materials before the start of the new academic year. This included teaching aids and school supplies to support students and teachers.



Delivery of Student Prizes and Stationery Items at MSP Schools

To motivate students and recognize their achievements, SIPD distributed prizes and stationery kits across MSP schools in August 2024. This initiative aimed to encourage academic excellence and boost students' enthusiasm for learning.



Repair and Maintenance Work at Tando Soomro Schools

The SIPD repair and maintenance team commenced work at Government Girls Higher Secondary School (GGHSS) and Government Girls Primary School (GGPS) in Tando Soomro. Despite heavy rains, the team successfully completed infrastructure development in September 2024, including civil work, carpentry, and electrical enhancements. GGHSS serves 178 students with 17 teachers, while GGPS has an enrollment of 455 students and 7 teachers. These improvements have significantly enhanced the learning environment, fostering academic excellence and holistic student development.

After completing work at the two schools –Government Girls Primary School and Government Girls Higher Secondary School—the SIPD team proceeded to complete the civil, carpentry, and overall electrical work at Government Boys Primary School Tando Soomro.

Headteachers, teachers, students, parents, and community members participated in a discussion about the quality of these improvements, expressing their feelings of satisfaction. They appreciated SIPD's efforts, noting that the enhancements exceeded initial expectations and brought substantial benefits to the schools.



GOVT. GIRLS PRIMARY SCHOOL TANDO SOOMRO



Before



Before



Before



After



After



After

GOVT. GIRLS HIGH SCHOOL TANDO SOOMRO



Before



Before



Before



After



After



After

GOVT. BOYS PRIMARY SCHOOL TANDO SOOMRO



Before



Before



Before



After



After



After

Greener Schools: MSP's Plantation Drive

In August 2024, SIPD initiated a tree plantation drive across various MSP schools to promote environmental sustainability. Students and teachers actively participated in planting trees, fostering a sense of responsibility toward nature while enhancing the school environment.



Assessment Visit - GBPS Lal Muhammad Makrani

In August 2024, an assessment team visited Government Boys Primary School Lal Muhammad Makrani to evaluate the school's repair and maintenance needs. The visit involved assessing the scope of work, consulting with the head teacher, and reviewing available resources to identify areas for improvement.





Capacity Building Empowering Teachers: English Language Program

SIPD launched a specialized English language program aimed at improving teachers' spoken and written communication skills. On request of MSP school teachers, SIPD organized a five-day English Language Training Program from September 9-13, 2024 for MSP teachers. The training covered classroom language, instructional communication, and techniques for effective language teaching. Teachers appreciated SIPD's efforts in providing a platform to develop their communication skills and boost their confidence.

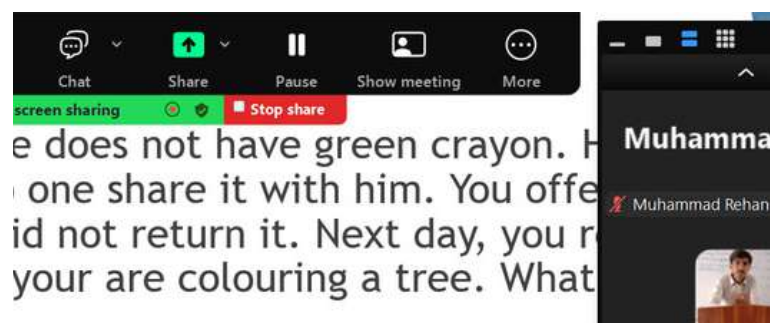


SIPD's "Foundation Course" Accredited by STEDA

SIPD achieved a significant milestone as its "Foundation Course" for teachers received official accreditation from the Sindh Teacher Education Development Authority (STEDA) in July 2024. This recognition highlights the program's quality and effectiveness in teacher training.

Webinar Spotlight: Effective Use of Newspapers in Primary Classes

In August 2024, a webinar was organized to support teachers in using newspapers as an educational resource in primary classrooms. Participants explored how to incorporate news articles, editorial discussions, and interactive reading activities into their lessons.





Empowering Teachers: Teacher Training at Public School Gadap

A five-day teacher training session was held at Public School Gadap from July 22-26, 2024, focusing on enhancing instructional strategies, classroom management techniques, and student engagement practices. Facilitators provided hands-on activities and practical insights to improve teaching effectiveness. The school leadership and teachers appreciated the training program and expressed willingness to continue future collaboration.





Early Childhood Education Initiatives

A Pathway for Educators: Diploma in Early Childhood Care and Education (ECCE)

SIPD has introduced its first Diploma program in Early Childhood Care and Education (ECCE) to empower educators with the knowledge and skills needed to foster a strong foundation for young learners. This program focuses on child development, play-based learning, inclusive education, curriculum planning, and effective classroom management, ensuring educators are well-equipped to create engaging and developmentally appropriate learning environments.

Accredited by STEDA and affiliated with the Sindh Board of Technical Education, the ECCE diploma follows a structured curriculum that blends theory with practical application. Participants will explore modern teaching methodologies, gain insights into early childhood psychology, and learn strategies to support diverse learning needs. The program also emphasizes hands-on training, allowing educators to implement best practices in real classroom settings. The ECCE diploma is designed to accommodate working professionals who seek to enhance their expertise and advance their careers in early childhood education.

A New Academic Journey Begins: ECCE Diploma Orientation

An orientation session was held in September 2024 for newly enrolled students in the ECCE diploma program. The session introduced participants to the course structure, learning outcomes, and assessment methods, setting the stage for an effective learning experience.





Meeting with ED- STEDA

Partnerships and Collaboration

STEDA & SIPD Collaboration Discussion

A meeting was held on the invitation of the Executive Director, STEDA at the STEDA office at Karachi in September 2024, to explore collaboration in teacher training. Executive Director STEDA expressed interest in utilizing SIPD's facilities for training teachers from multiple districts. Executive Director SIPD shared an overview of SIPD's programs, including pedagogy, subject-based training, and the My School Program (MSP) under WSIP. He also invited STEDA officials to visit SIPD-MSP schools.



Discussions highlighted SIPD's research on school infrastructure, noting a lack of functional computer labs and the need for technology integration. It was also shared that SIPD has established an IT training lab to address this. STEDA proposed an orientation program for newly appointed head teachers at SIPD and requested a structured plan. The meeting concluded with a commitment to future collaboration.



ED SIPD speaking at SEF Event, Karachi

SEF – Event Honouring the Adopters

SIPD participated in the Transforming Learning Environments Through School Adoption event, organized by the Sindh Education Foundation (SEF) at Marriott Karachi in September 2024. The event showcased the impact of the Adopt a School Program through case studies, a documentary, and insights from the Monitoring and Evaluation Department.

Minister of Education, Sardar Ali Shah, praised SEF and adopters for their efforts in improving school environments.

ED-SIPD shared SIPD's adoption journey, highlighting its holistic approach to education, including teacher training and its My School Program, which supports 12 adopted schools in District Tando Allahyar in partnership with SEF and SELD.

The event fostered collaboration among school adopters and concluded with certificate distribution, recognizing their contributions.

The New SST PSR Principal

SIPD Welcomes The New Principal AVM Tahir Ranjha (Rtd.)

SIPD hosted a welcome event in honour of AVM Tahir Ranjha (Rtd), Principal of SST Public School Rashidabad in September 2024. The event brought together various stakeholders to discuss future collaborations in school leadership, management, and teacher training initiatives.



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